

**GRADUATE PROGRAM IN PSYCHOLOGY**

**SELECTION NOTICE**

**2023**

**MASTER AND DOCTORAL (Ph.D.) COURSES**

This selection process aims to select international students for admission to Master's or Doctoral (Ph.D.) courses.

*Eligibility criteria:*

- Have a nationality other than Brazilian;
- Have completed an Undergraduate and/or Master's degree at a non-Brazilian University;
- Be able to demonstrate proficiency in English and another language before the end of the first year of the Master's course, or be able to demonstrate proficiency in English and two other languages before the end of the second year of the Doctoral course (we may offer proficiency tests).

The Graduate Program in Clinical Psychology at Pontifical Catholic University of Rio de Janeiro (PUC-Rio) offers Master's and Doctoral (Ph.D.) courses in Clinical Psychology. The program focuses on studying theories and practices inherent to the field of Clinical Psychology and assessing the referred theories and practices aiming at their continuous improvement.

The on-site courses occur at the Department of Psychology of the Pontifical Catholic University of Rio de Janeiro, in Rio de Janeiro city, Brazil. The Master's course has a maximum duration of 24 months, and the Doctoral course has a maximum duration of 48 months. The academic year is divided into two semesters (March-June; August-November).

*More information:* <http://ppq.psi.puc-rio.br/> and <https://www.puc-rio.br/english/>

***We strongly recommend contact with possible advisors previous to the application.***

**I - Advisors**

Andrea Seixas Magalhães - <http://lattes.cnpq.br/8492570672786593>  
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Maria Isabel de Andrade Fortes - <http://lattes.cnpq.br/5761908797789896>  
Monah Winograd - <http://lattes.cnpq.br/8451364774329955>  
Rebeca Nonato Machado - <http://lattes.cnpq.br/4651584484744156>  
Silvia Maria Abu-Jamra Zornig - <http://lattes.cnpq.br/4519397742415584>  
Thomas Eichenberg Krahe - <http://lattes.cnpq.br/5280805567151610>

## II - Fields and lines of research

### LINE 1 - PSYCHANALYSIS: CLINICAL PRACTICE AND CULTURE

The general proposal is to contribute toward creating knowledge that can be obtained through psychoanalytic theory and practice. With a central focus on the individual and its culture, we investigate the theoretical and clinical approaches of Psychoanalysis in its relationship with other fields of knowledge, such as Social Psychology, Philosophy, and Social Sciences. Based on this broadened clinical conception and considering the various transformations and power relations present in the contemporary world, it becomes possible to assess the different processes of subjectivation and their effects on current clinical practice.

#### Advisors

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### LINE 2 - SOCIAL PSYCHOLOGY: THE INDIVIDUAL AND SOCIETY

This line aims to carry out research on topics related to the field of Social Psychology or psychosocial phenomena from different theoretical views, from individual to societal perspectives. Among the research topics, the following could be highlighted: personality, psychometrics, love relationships, attitudes, prejudice, social identity, social inequality, social movements, human rights, and educational practices.

#### Advisors

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### LINE 3 - FAMILY, COUPLE AND CHILD: THEORY AND CLINICAL PRACTICE

It is characterized by studying families, couples, and children based on a clinical and sociocultural approach. Family and couples psychotherapy is researched, focusing on the connection between psychoanalytic and systematic approaches. Furthermore, the relevant aspects of a family and contemporary marriage are investigated while highlighting the sociocultural factors. The construction of subjectivity during childhood and adolescence is the object of study based on a psychoanalytic approach and the research of parenthood, the study of origins, and the relationship between the adolescent symptom and the social bond. Research on the following topics is being undertaken: psychic generational transmission, new marital and conjugal configurations; homo-affectivity; adoption; family health; love relationships; sexuality and gender; marriage, separation, and re-marriage; conjugality and parenthood; couples psychotherapy; family psychodiagnostic and psychotherapy; the conception of adolescence; objective relationships; psychic and clinical constitution of origins; childhood and the child in psychoanalysis; narrative and symbolization processes.

#### Advisors

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### LINE 4 - CLINICAL PRACTICE AND NEUROSCIENCE

The main proposal of this research line is to articulate knowledge acquired from various clinical psychology approaches with neuroscience. Specifically, it deals with the clinical aspects of neurological and psychiatric conditions, as well as the neural pathways subjacent to emotional and cognitive processes.

Sociocultural determinations implied in the individual's constitution and their relationship with the nervous system's development, structure, and functioning are also aspects of interest. Within this perspective, theoretical or empirical studies can be developed involving clinical, correlational, and experimental data. Among the topics of interest, the following are highlighted: research on neuropsychological assessment, rehabilitation instruments, and practices during healthy and pathological development and aging; research on the neural systems involved in memory, emotion, and consciousness; experimental studies on mental disorders through animal models; etiology and expression of various mental disorders; child development and the creation of affective bonds; psychopharmacology.

## Advisors

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## LINE 5 - HEALTH AND HUMAN DEVELOPMENT

The focus is on studying human development as a process of transformation throughout the cycle of life, inserted in specific cultural contexts. Understanding biopsychosocial phenomena involved in the health/sickness process is also an aim. Integration in the interdisciplinary scope is sought in conjunction with the initiatives of evaluation, prevention, intervention, and study of practices directed towards the promotion of well-being, quality of life, and physical and mental health of the individual. From this perspective, various studies and research regarding different topics are being developed, such as trajectories of socialization and development of the self; beliefs and practices of parental care; social interaction and emotional development; construction and adaptation of psychological instruments; evaluation of emotional and behavioral problems during childhood; evaluation of mental health indicators during the life cycle.

## Advisors

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## III - Procedures for application

Enrolment may only be carried out by e-mail sent to [psipos@puc-rio.br](mailto:psipos@puc-rio.br), with the following subject: "Application PPG 2023".

The application e-mail sent to [psipos@puc-rio.br](mailto:psipos@puc-rio.br) must contain at least the following seven documents attached (in PDF format):

- An ID (document of identification) in which nationality should be clear;
- A CV (Curriculum vitae);
- BSc and/or MSc certificates;
- A motivation letter (*why are you interested in the Graduate Program of Psychology at PUC-Rio? How do you think training at the Graduate Program of Psychology at PUC-Rio will benefit your career? How can you contribute to the Graduate Program of Psychology at PUC-Rio?*);
- A research proposal;
- Two reference letters from two Professors/Lecturers/Researchers

*Candidates may be required to provide additional documentation during any stage of the selective process.*

## IV - Deadlines

Application (to send the e-mail with documentation): **September 21 to October 30, 2022** (Brazilian time).

Publication of the results of the evaluation of documentation and scheduling of interviews: **November 9.**

Interviews period: **November 14 to 30th** (interviews will be scheduled in advance).

Final Result: **December 7**, on the Graduate Program website (<http://ppg.psi.pucrio.br/>).

## V - Scholarships

Those approved and enrolled will receive a base tuition scholarship for 24 months for the Master's and 48 months for the Doctoral courses. Further funding opportunities should be discussed with your prospective advisor.